

State of Arkansas

State Report Card 2014-2015
4 Capitol Mall | Little Rock , AR 72201
501-682-4475

Commissioner

Johnny Key

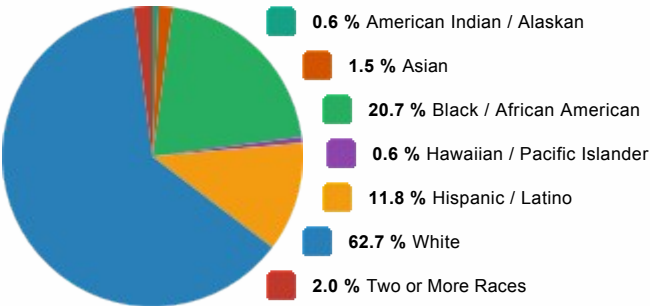


STATE CHARACTERISTICS

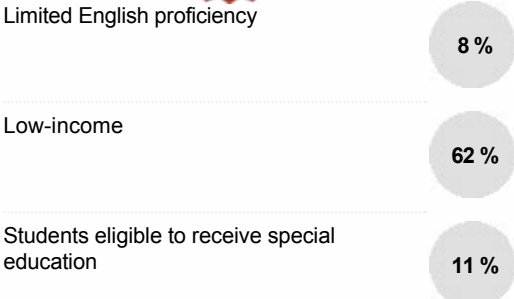
Enrollment	476,083
Avg. Class Size	16
Avg. years teaching Experience	12
Per pupil spending	
• State avg.	\$9,642
School Choice Transfers	1,732

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
3rd Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Tested 2014-2015																				
Combined Population	99.56	8.58	11.39	26.51	53.53	80.03	10.1	13.1	27.2	49.6	76.8	23.18	22.56	24.53	27.61	2.12	29.73			
TAGG	99.56	11.78	14.48	29.74	44.01	73.75	13.8	16.4	30.1	39.8	69.9	29.82	25.23	23.62	19.92	1.41	21.32			
African American	99.67	14.97	17.48	32.05	35.5	67.55	17.1	20.2	30.5	32.3	62.8	35.25	27.30	20.81	15.83	0.80	16.64			
Hispanic	99.54	9.59	13.5	30.31	46.59	76.9	11.4	15.4	29.7	43.5	73.2	29.01	26.27	24.44	19.14	1.14	20.28			
Caucasian	99.55	6.41	9.09	24.32	60.18	84.5	7.57	10.4	25.8	56.2	82	18.14	20.42	25.81	32.97	2.65	35.63			
Economically Disadvantaged	99.61	11.23	14.29	29.97	44.52	74.49	13.2	16.0	30.4	40.4	70.8	29.25	25.53	23.96	19.99	1.27	21.27			
Students with Disabilities	99.11	41.43	21.86	19.88	16.84	36.72	38.7	24.1	22.7	14.5	37.2	58.00	17.92	10.79	9.48	3.81	13.29			
Limited English Proficient	99.52	11.74	17.14	32.73	38.39	71.12	13.7	16.9	31.2	38.1	69.3	34.21	27.85	22.85	14.41	0.69	15.10			
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						21						37								
Female	99.57	5.71	9.21	23.84	61.24	85.08	6.90	11.0	24.9	57.2	82.1	19.43	22.31	25.07	30.72	2.47	33.19			
Male	99.55	11.38	13.5	29.07	46.05	75.12	13.2	15.0	29.5	42.3	71.8	26.74	22.79	24.02	24.66	1.79	26.45			
Migrant	99.64	16.33	12.67	32.67	38.33	71	16.6	24.0	32.3	27.1	59.4	40.07	27.94	18.38	12.13	1.47	13.60			
3rd Grade Math		Annual Measurable Objective (AMO)					80.28	2014 AMO					82.26							
Combined Population	99.60	2.24	11.47	28.22	58.07	86.29	2.84	13.1	29.4	54.6	84	13.56	23.85	30.61	28.68	3.31	31.99			
TAGG	99.61	3.09	15.03	32.89	48.99	81.88	3.92	16.9	33.4	45.7	79.1	17.98	27.93	30.37	21.73	1.99	23.72			
African American	99.67	4.9	21.57	37.59	35.94	73.53	5.94	24.4	37.6	32.0	69.6	24.57	31.00	28.56	14.92	0.96	15.88			
Hispanic	99.80	1.79	13.05	30.76	54.4	85.16	2.49	12.8	32.7	52.0	84.7	13.91	29.16	31.38	23.85	1.71	25.55			
Caucasian	99.56	1.46	8.04	24.96	65.54	90.5	1.87	9.45	26.4	62.3	88.7	9.86	20.66	31.31	34.04	4.13	38.16			
Economically Disadvantaged	99.67	2.94	14.77	33.13	49.16	82.29	3.73	16.8	33.7	45.7	79.4	17.52	28.06	30.69	21.91	1.81	23.73			
Students with Disabilities	99.13	12.84	32.07	29.59	25.49	55.08	12.3	29.0	30.1	28.7	58.8	41.96	26.90	16.07	11.23	3.84	15.07			
Limited English Proficient	99.94	2.33	16.04	33.65	47.97	81.63	3.16	14.3	34.8	47.7	82.5	16.98	31.11	31.05	19.59	1.28	20.87			
Female	99.61	1.88	10.8	27.67	59.65	87.32	2.18	12.3	30.0	55.5	85.5	12.03	23.92	31.89	29.20	2.95	32.16			
Male	99.60	2.59	12.13	28.74	56.55	85.28	3.47	13.8	28.9	53.8	82.7	15.01	23.78	29.39	28.18	3.64	31.82			
Migrant	100.00	2.64	18.15	36.3	42.9	79.21	6.09	20.9	37.4	35.7	73.1	18.15	34.16	33.45	13.17	1.07	14.23			

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
4th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	99.67	3.05	12.25	34.87	49.83	84.7	3.01	14.0	35.4	47.5	82.9	13.36	22.32	30.37	29.48	4.47	33.96			
TAGG	99.66	4.32	16.27	39.35	40.06	79.4	4.28	18.6	39.7	37.4	77.1	18.19	27.10	30.37	22.18	2.16	24.33			
African American	99.69	4.73	20.02	42.46	32.78	75.24	4.93	23.0	41.7	30.3	72	21.90	30.97	28.62	17.05	1.46	18.51			
Hispanic	99.63	2.69	14.48	39.16	43.67	82.83	2.87	16.7	40.4	40.0	80.4	16.91	26.37	30.85	23.78	2.10	25.88			
Caucasian	99.70	2.57	9.47	31.99	55.97	87.96	2.41	10.7	32.8	54.1	86.9	10.03	18.94	30.94	34.37	5.73	40.10			
Economically Disadvantaged	99.69	4.02	15.72	39.65	40.6	80.26	3.95	18.0	40.1	37.9	78	17.46	27.03	30.91	22.49	2.11	24.60			
Students with Disabilities	99.22	20.41	39.34	28.42	11.83	40.25	17.9	40.2	27.4	14.5	41.9	47.69	27.41	13.69	8.99	2.21	11.20			
Limited English Proficient	99.53	3.33	16.93	42.08	37.65	79.73	3.40	20.9	42.9	32.8	75.7	20.50	30.55	30.74	17.03	1.18	18.20			
Number of recently arrived LEP students not assessed in 4th Grade Literacy						24						46								
Female	99.68	1.54	8.89	31.23	58.34	89.57	1.68	10.7	32.4	55.2	87.6	10.36	20.51	30.24	32.94	5.95	38.89			
Male	99.66	4.45	15.41	38.29	41.85	80.14	4.29	17.2	38.3	40.2	78.5	16.19	24.02	30.49	26.21	3.08	29.30			
Migrant	98.96	6.1	24.39	41.46	28.05	69.51	7.03	19.9	43.4	29.7	73.1	22.18	34.15	26.76	14.79	2.11	16.90			
4th Grade Math		Annual Measurable Objective (AMO)					80.28	2014 AMO					82.26							
Combined Population	99.69	6.3	11.33	30.46	51.91	82.37	9.48	14.8	32.4	43.3	75.7	14.40	30.26	30.61	23.41	1.32	24.73			
TAGG	99.68	8.76	14.64	33.72	42.88	76.59	13.0	18.5	34.5	34.0	68.5	19.32	35.35	28.78	15.74	0.81	16.55			
African American	99.63	13.39	19.9	36.57	30.14	66.72	19.1	24.1	33.8	22.9	56.7	25.58	39.02	25.34	9.47	0.58	10.06			
Hispanic	99.91	5.61	12.63	34.66	47.11	81.76	9.24	17.0	35.3	38.4	73.7	15.91	34.29	31.15	18.07	0.59	18.65			
Caucasian	99.68	4.08	8.43	28.15	59.34	87.49	6.42	11.6	31.8	50.2	82	10.73	26.95	32.28	28.55	1.50	30.05			
Economically Disadvantaged	99.71	8.38	14.52	33.92	43.19	77.11	12.5	18.6	35.0	33.9	68.9	18.63	35.59	29.23	15.83	0.72	16.55			
Students with Disabilities	99.17	30.06	23.96	26.59	19.39	45.98	35.4	21.1	22.3	21.3	43.6	45.37	31.97	12.91	7.02	2.75	9.77			
Limited English Proficient	99.97	7.04	14.45	36.65	41.86	78.51	11.8	19.3	36.1	32.8	68.9	17.82	38.19	29.75	13.92	0.31	14.23			
Female	99.71	5.38	11.41	31	52.22	83.21	8.76	14.9	33.5	42.8	76.3	12.49	30.21	32.28	23.86	1.15	25.01			
Male	99.68	7.15	11.25	29.98	51.62	81.59	10.2	14.8	31.3	43.7	75	16.20	30.32	29.03	22.98	1.47	24.46			
Migrant	99.31	13.25	17.67	34.94	34.14	69.08	16.9	17.7	36.9	28.5	65.4	20.56	37.28	28.22	12.89	1.05	13.94			

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
5th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Tested 2014-2015																				
Combined Population	99.63	3.25	12.76	34.88	49.1	83.98	3.47	14.5	35.9	46.1	82	13.01	23.91	30.30	30.83	1.95	32.78			
TAGG	99.60	4.68	17.37	39.71	38.24	77.95	5.00	19.3	40.3	35.5	75.8	17.78	29.03	30.04	22.03	1.12	23.15			
African American	99.66	5.93	22.07	41.84	30.16	72.01	5.93	23.5	41.8	28.8	70.6	22.37	31.80	27.90	17.31	0.63	17.94			
Hispanic	99.67	3.51	14.46	39.5	42.54	82.03	3.11	16.6	41.7	38.6	80.3	14.68	27.71	32.08	24.60	0.93	25.53			
Caucasian	99.65	2.35	9.47	32.05	56.13	88.18	2.76	11.2	33.3	52.7	86	9.84	21.04	30.88	35.86	2.38	38.24			
Economically Disadvantaged	99.64	4.35	16.61	39.99	39.06	79.04	4.62	18.6	40.8	36.0	76.8	17.16	28.95	30.53	22.32	1.03	23.35			
Students with Disabilities	99.17	22.4	43.57	26.06	7.96	34.02	20.8	41.3	25.1	12.8	37.9	46.17	30.00	12.77	8.11	2.94	11.05			
Limited English Proficient	99.55	4.3	18.41	42.93	34.36	77.29	3.40	19.7	45.7	31.2	76.9	18.45	32.54	31.70	16.76	0.55	17.31			
Number of recently arrived LEP students not assessed in 5th Grade Literacy						19						34								
Female	99.70	1.36	8.87	31.94	57.83	89.77	1.56	10.5	33.0	54.9	87.9	9.98	21.57	31.30	34.67	2.48	37.15			
Male	99.57	5.1	16.57	37.76	40.58	78.33	5.24	18.1	38.6	38.0	76.6	15.93	26.18	29.33	27.11	1.45	28.56			
Migrant	98.97	7.22	20.91	38.02	33.84	71.86	5.80	26.1	45.4	22.7	68.1	24.39	35.54	25.09	14.98	0.00	14.98			
5th Grade Math		Annual Measurable Objective (AMO)					80.28	2014 AMO					82.26							
Combined Population	99.67	14.23	16.06	37.1	32.62	69.71	14.1	17.9	42.5	25.4	67.9	14.01	31.09	30.73	22.36	1.82	24.18			
TAGG	99.65	19.41	19.87	37.77	22.95	60.72	19.1	21.5	41.7	17.7	59.4	18.76	36.32	28.56	15.37	0.99	16.36			
African American	99.66	30.6	24.87	31.78	12.75	44.53	28.2	24.7	36.5	10.6	47.1	24.68	39.83	25.12	9.78	0.59	10.37			
Hispanic	99.86	14.57	17.8	38.94	28.69	67.63	13.5	21.1	44.8	20.5	65.3	13.91	35.95	31.33	17.98	0.82	18.81			
Caucasian	99.64	8.83	13.16	38.56	39.45	78.01	9.78	15.3	44.3	30.6	74.9	10.84	27.82	32.52	26.66	2.15	28.82			
Economically Disadvantaged	99.70	18.88	19.75	38.24	23.13	61.37	18.6	21.6	42.3	17.5	59.8	18.12	36.42	29.04	15.52	0.90	16.42			
Students with Disabilities	99.08	50.79	21.59	20.25	7.37	27.61	44.7	21.1	20.8	13.3	34.1	44.00	33.73	11.72	7.64	2.90	10.54			
Limited English Proficient	100.00	18.13	19.61	39.5	22.76	62.26	16.3	23.1	44.9	15.6	60.5	17.45	39.34	29.71	12.80	0.70	13.51			
Female	99.72	12.4	16.09	37.81	33.69	71.51	12.6	17.7	43.2	26.5	69.7	11.79	30.84	32.38	23.42	1.57	24.99			
Male	99.61	16.02	16.02	36.39	31.57	67.96	15.4	18.2	41.9	24.5	66.4	16.16	31.32	29.13	21.34	2.05	23.39			
Migrant	100.00	24.62	18.18	34.85	22.35	57.2	22.4	30.0	36.2	11.4	47.6	19.93	41.58	27.84	10.31	0.34	10.65			

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
6th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Tested 2014-2015																				
Combined Population	99.54	5.13	21.71	38.91	34.25	73.16	5.76	25.2	40.4	28.7	69.1	11.45	22.29	32.84	30.05	3.37	33.42			
TAGG	99.48	7.45	28.36	40.55	23.63	64.19	8.32	31.8	40.3	19.5	59.8	15.90	27.53	33.26	21.56	1.75	23.31			
African American	99.39	9.29	37	38.21	15.5	53.71	10.5	39.3	36.2	14.0	50.2	20.16	31.73	31.39	15.76	0.97	16.72			
Hispanic	99.50	5.61	25.03	44.05	25.31	69.36	5.69	28.6	43.0	22.7	65.7	12.25	24.33	36.10	25.42	1.91	27.34			
Caucasian	99.62	3.71	16.32	38.56	41.41	79.97	4.29	20.0	41.4	34.3	75.7	8.65	19.06	32.82	35.27	4.19	39.47			
Economically Disadvantaged	99.55	6.86	27.8	41.15	24.2	65.34	7.74	31.4	41.0	19.9	60.9	15.02	27.42	33.96	21.89	1.72	23.61			
Students with Disabilities	98.89	34.15	46.62	15.92	3.31	19.23	31.9	44.4	14.0	9.71	23.71	47.11	30.07	13.49	6.68	2.68	9.35			
Limited English Proficient	99.41	8.06	32.86	44.25	14.83	59.08	7.27	35.5	42.6	14.6	57.2	16.18	29.57	35.22	18.26	0.78	19.04			
Number of recently arrived LEP students not assessed in 6th Grade Literacy						23						36								
Female	99.60	2.28	16.78	38.76	42.18	80.94	3.06	20.0	41.1	35.9	77	7.49	19.14	32.92	36.01	4.44	40.45			
Male	99.48	7.82	26.39	39.05	26.74	65.79	8.35	30.2	39.6	21.8	61.4	15.15	25.22	32.76	24.50	2.37	26.87			
Migrant	99.66	9.73	29.96	45.14	15.18	60.31	11.3	35.4	36.3	17.0	53.3	23.26	29.51	33.68	13.19	0.35	13.54			
6th Grade Math		Annual Measurable Objective (AMO)					80.28	2014 AMO					82.26							
Combined Population	99.57	8.49	16.02	29.3	46.19	75.49	10.5	17.0	30.9	41.5	72.4	12.79	29.07	32.81	23.45	1.88	25.32			
TAGG	99.53	12.08	20.5	32.12	35.3	67.42	14.8	21.5	32.9	30.9	63.8	17.64	34.43	31.32	15.43	1.19	16.61			
African American	99.38	18.65	26.87	31.51	22.98	54.49	22.6	26.6	31.3	19.5	50.8	25.20	39.29	26.15	8.59	0.77	9.36			
Hispanic	99.74	7.8	17.45	32.88	41.87	74.75	10.9	18.6	34.3	36.3	70.6	12.53	34.30	34.04	18.33	0.82	19.15			
Caucasian	99.61	5.35	12.53	28.18	53.93	82.12	6.61	13.7	30.4	49.3	79.7	9.08	25.09	34.92	28.63	2.27	30.91			
Economically Disadvantaged	99.59	11.5	20.25	32.34	35.91	68.25	14.2	21.2	33.3	31.3	64.6	17.02	34.42	31.92	15.61	1.04	16.66			
Students with Disabilities	98.84	41.76	28.29	19.19	10.76	29.96	43.3	24.8	17.2	14.7	31.9	45.33	33.63	11.65	5.08	4.34	9.42			
Limited English Proficient	99.86	10.68	21.04	34.82	33.47	68.29	13.9	21.8	35.1	29.2	64.3	15.85	39.42	32.89	11.31	0.56	11.87			
Female	99.62	6.98	15.33	30.06	47.64	77.69	8.79	16.3	32.7	42.2	74.9	10.63	28.84	34.40	24.57	1.55	26.12			
Male	99.53	9.9	16.69	28.57	44.85	73.42	12.2	17.6	29.3	40.9	70.2	14.80	29.29	31.34	22.41	2.17	24.58			
Migrant	100.00	14.18	21.07	34.87	29.89	64.75	15.9	23.4	36.0	24.8	60.8	22.34	34.36	33.68	8.59	1.03	9.62			

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
Tested 2014-2015																				
7th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	99.54	4.17	19.23	39.01	37.59	76.6	3.72	19.9	38.3	38.1	76.4	15.94	20.88	27.91	28.08	7.20	35.28			
TAGG	99.50	6.21	25.55	41.49	26.76	68.25	5.51	26.5	40.4	27.6	68	22.01	25.41	28.05	20.86	3.67	24.53			
African American	99.56	8.17	31.29	41.27	19.26	60.54	7.25	33.3	40.1	19.3	59.4	28.04	27.83	25.16	16.69	2.27	18.97			
Hispanic	99.49	4.15	20.42	41.51	33.92	75.43	3.42	21.8	41.7	33.1	74.8	17.29	22.57	30.15	25.79	4.20	30.00			
Caucasian	99.59	2.85	15.3	38.25	43.61	81.86	2.64	15.3	37.5	44.6	82.1	11.85	18.61	28.43	32.12	9.01	41.12			
Economically Disadvantaged	99.55	5.85	25.03	41.84	27.27	69.11	5.10	25.6	41.1	28.2	69.3	21.18	25.28	28.55	21.37	3.62	24.98			
Students with Disabilities	99.07	28.69	47.56	20.28	3.47	23.75	22.8	48.5	19.0	9.67	28.67	53.94	23.98	10.46	7.02	4.63	11.65			
Limited English Proficient	99.21	6.19	26.6	43.94	23.27	67.21	4.87	28.0	44.0	23.1	67.1	23.54	26.62	30.25	17.99	1.60	19.59			
Number of recently arrived LEP students not assessed in 7th Grade Literacy						23						39					6			
Female	99.56	1.86	13.29	37.19	47.66	84.86	1.70	14.0	36.5	47.7	84.2	10.55	18.34	28.48	33.10	9.53	42.63			
Male	99.53	6.38	24.94	40.77	27.91	68.68	5.59	25.3	40.1	29.1	69.2	21.13	23.32	27.36	23.24	4.95	28.19			
Migrant	100.00	13.37	26.2	35.29	25.13	60.43	8.78	29.3	42.9	19.0	61.9	25.80	26.50	27.21	17.67	2.83	20.49			
7th Grade Math		Annual Measurable Objective (AMO)					80.28	2014 AMO					82.26							
Combined Population	99.55	13.33	16.49	38.04	32.15	70.18	14.9	15.9	36.7	32.5	69.2	10.50	31.01	36.15	20.94	1.41	22.35			
TAGG	99.52	18.44	20.54	39.44	21.58	61.02	20.8	19.8	37.2	22.3	59.5	14.62	37.40	34.10	12.77	1.11	13.88			
African American	99.45	24.2	22.57	37.73	15.5	53.23	28.4	23.1	34.5	14.0	48.5	20.20	44.95	27.11	7.05	0.69	7.74			
Hispanic	99.78	12.79	18.64	43.44	25.13	68.57	13.4	18.4	39.9	28.4	68.3	10.96	34.47	37.84	16.11	0.61	16.72			
Caucasian	99.55	9.96	14.32	37.68	38.04	75.73	10.9	13.3	37.1	38.6	75.7	7.25	26.18	38.86	26.03	1.70	27.72			
Economically Disadvantaged	99.58	17.75	20.42	39.88	21.95	61.83	19.9	19.8	37.9	22.5	60.4	13.88	37.48	34.67	13.00	0.98	13.98			
Students with Disabilities	99.00	52.99	23.95	19.04	4.02	23.06	52.6	19.5	16.4	11.5	27.9	39.53	37.34	12.93	5.66	4.56	10.22			
Limited English Proficient	99.82	17.03	21.97	44.14	16.86	61	17.6	20.7	40.4	21.3	61.7	15.10	40.24	34.29	10.01	0.36	10.36			
Female	99.61	9.88	15.57	40.25	34.3	74.55	12.0	15.3	38.6	34.1	72.7	8.81	30.55	38.15	21.43	1.06	22.49			
Male	99.49	16.62	17.37	35.91	30.09	66.01	17.7	16.4	35.0	31.0	66	12.12	31.45	34.22	20.47	1.76	22.22			
Migrant	100.00	24.08	23.04	31.41	21.47	52.88	21.7	17.9	46.4	14.0	60.4	17.67	38.52	34.28	8.83	0.71	9.54			

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
Tested 2014-2015																				
8th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	99.49	5.08	17.3	43.13	34.49	77.62	6.09	17.2	44.2	32.5	76.7	17.41	22.21	27.56	28.88	3.94	32.83			
TAGG	99.44	7.76	23.4	45.35	23.49	68.84	9.02	22.7	45.5	22.7	68.2	23.96	26.56	27.15	20.22	2.11	22.33			
African American	99.50	9.15	28.53	45.14	17.18	62.32	11.1	27.1	44.8	17.0	61.8	28.28	28.42	26.14	15.95	1.22	17.17			
Hispanic	99.55	5.26	19.5	45.38	29.85	75.24	5.95	19.4	47.6	27.1	74.7	19.71	25.17	28.23	24.37	2.53	26.90			
Caucasian	99.52	3.76	13.51	42.45	40.27	82.72	4.51	13.7	43.7	38.0	81.7	13.74	20.01	28.03	33.41	4.81	38.22			
Economically Disadvantaged	99.51	7.19	22.82	45.95	24.04	69.99	8.42	22.2	46.3	23.1	69.4	22.93	26.53	27.70	20.83	2.02	22.85			
Students with Disabilities	98.89	34.67	43.54	19.21	2.58	21.79	35.1	38.4	18.2	8.31	26.51	59.07	22.25	10.17	4.22	4.32	8.54			
Limited English Proficient	99.28	8.3	27.42	48.31	15.97	64.28	8.47	25.9	49.7	15.9	65.6	28.96	29.16	25.77	15.34	0.78	16.11			
Number of recently arrived LEP students not assessed in 8th Grade Literacy						19	37					2								
Female	99.52	2.39	12.16	40.9	44.55	85.45	2.76	11.3	42.3	43.7	86	11.04	19.20	28.64	35.77	5.35	41.12			
Male	99.45	7.67	22.28	45.28	24.77	70.05	9.26	22.8	46.0	21.9	67.9	23.44	25.06	26.53	22.37	2.61	24.98			
Migrant	98.92	14.47	22.01	42.77	20.75	63.52	17.6	17.0	44.0	21.4	65.4	32.23	31.50	24.91	10.62	1.10	11.72			
8th Grade Math		Annual Measurable Objective (AMO)					80.28	2014 AMO					82.26							
Combined Population	99.38	18.67	15.71	39.27	26.35	65.62	19.3	17.2	38.8	24.7	63.5	24.73	30.33	27.06	17.03	0.86	17.89			
TAGG	99.38	26.66	19.01	38.43	15.89	54.32	26.8	21.0	36.9	15.3	52.2	30.70	32.46	23.88	11.94	1.02	12.95			
African American	99.37	35.57	22.23	33.65	8.55	42.2	37.3	23.9	29.6	9.21	38.81	39.91	33.77	18.82	6.76	0.74	7.50			
Hispanic	99.65	20.87	19.07	41.69	18.37	60.06	20.9	20.5	40.8	17.8	58.6	23.60	32.15	29.24	14.41	0.60	15.01			
Caucasian	99.37	12.87	13.3	40.98	32.85	73.84	13.1	14.7	41.8	30.5	72.3	19.77	28.77	29.59	20.91	0.96	21.87			
Economically Disadvantaged	99.46	25.68	19.07	39.05	16.2	55.26	25.9	21.1	37.6	15.4	53	29.70	32.76	24.42	12.24	0.87	13.12			
Students with Disabilities	98.85	69.03	15.18	13.27	2.51	15.78	61.0	17.4	12.7	8.89	21.59	59.04	23.35	8.54	4.43	4.64	9.07			
Limited English Proficient	99.70	30.59	22.57	38.56	8.28	46.84	28.6	24.7	36.5	10.1	46.6	29.76	35.01	25.37	9.47	0.39	9.86			
Female	99.38	16.53	15.94	41.82	25.7	67.53	16.6	16.8	40.4	26.2	66.6	21.11	30.03	29.45	18.81	0.61	19.42			
Male	99.37	20.72	15.5	36.8	26.99	63.78	21.7	17.7	37.3	23.3	60.6	28.01	30.60	24.89	15.41	1.09	16.49			
Migrant	99.62	30.86	20.99	35.19	12.96	48.15	35.6	12.9	37.4	14.1	51.5	35.91	33.59	20.46	8.49	1.54	10.04			

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	98.81	---	---	---	---	---	---	---	---	---	---	14.86	21.40	27.05	30.73	5.96	36.69	
TAGG	98.42	---	---	---	---	---	---	---	---	---	---	21.28	26.66	27.63	21.95	2.47	24.43	
African American	98.29	---	---	---	---	---	---	---	---	---	---	26.45	29.55	25.66	16.93	1.41	18.34	
Hispanic	97.66	---	---	---	---	---	---	---	---	---	---	17.67	25.98	28.99	24.73	2.63	27.36	
Caucasian	99.16	---	---	---	---	---	---	---	---	---	---	10.85	18.29	27.48	35.75	7.63	43.39	
Economically Disadvantaged	98.53	---	---	---	---	---	---	---	---	---	---	20.36	26.49	28.01	22.59	2.55	25.14	
Students with Disabilities	96.17	---	---	---	---	---	---	---	---	---	---	57.10	28.35	11.05	3.25	0.25	3.50	
Limited English Proficient	96.40	---	---	---	---	---	---	---	---	---	---	26.17	33.78	26.71	12.93	0.41	13.33	
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---						31						
Female	99.03	---	---	---	---	---	---	---	---	---	---	8.62	18.47	27.80	36.95	8.16	45.10	
Male	98.59	---	---	---	---	---	---	---	---	---	---	20.86	24.22	26.33	24.74	3.85	28.58	
Migrant	98.74	---	---	---	---	---	---	---	---	---	---	27.59	27.59	24.14	19.40	1.29	20.69	
10th Grade Literacy																		
Combined Population	98.80	---	---	---	---	---	---	---	---	---	---	20.77	18.87	22.78	28.40	9.18	37.58	
TAGG	98.47	---	---	---	---	---	---	---	---	---	---	29.12	22.32	22.48	21.34	4.75	26.09	
African American	97.79	---	---	---	---	---	---	---	---	---	---	35.27	24.66	20.69	16.58	2.81	19.39	
Hispanic	98.61	---	---	---	---	---	---	---	---	---	---	25.05	19.88	23.84	25.40	5.83	31.23	
Caucasian	99.13	---	---	---	---	---	---	---	---	---	---	15.76	17.11	23.30	32.46	11.38	43.84	
Economically Disadvantaged	98.56	---	---	---	---	---	---	---	---	---	---	28.11	22.27	22.95	21.86	4.82	26.68	
Students with Disabilities	97.28	---	---	---	---	---	---	---	---	---	---	60.49	18.06	8.55	8.34	4.62	12.96	
Limited English Proficient	98.29	---	---	---	---	---	---	---	---	---	---	39.85	24.83	22.04	12.44	0.85	13.28	
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---						14						
Female	98.97	---	---	---	---	---	---	---	---	---	---	14.57	17.09	23.56	33.16	11.61	44.78	
Male	98.63	---	---	---	---	---	---	---	---	---	---	26.86	20.62	22.02	23.73	6.79	30.52	
Migrant	99.10	---	---	---	---	---	---	---	---	---	---	36.82	27.27	22.73	11.82	1.36	13.18	

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO) 80.28					2014 AMO 82.26											
Combined Population	98.28	3.91	19.68	43.56	32.85	76.41	5.89	19.7	44.4	30.0	74.4	10.55	29.21	31.69	27.92	0.63	28.55	
TAGG	97.89	5.69	26.03	45.84	22.43	68.27	8.48	25.4	46.4	19.7	66.1	14.34	35.98	31.38	18.09	0.21	18.30	
African American	97.63	8.99	32.93	44.13	13.95	58.08	12.8	30.4	44.1	12.8	56.9	21.25	41.05	27.15	10.52	0.03	10.55	
Hispanic	97.63	5.28	23.92	46.46	24.34	70.81	7.78	21.7	47.6	22.9	70.5	11.05	33.39	33.18	22.23	0.16	22.39	
Caucasian	98.59	1.9	14.83	43.17	40.1	83.27	3.36	16.0	44.4	36.2	80.6	7.32	25.24	33.05	33.65	0.74	34.38	
Economically Disadvantaged	97.93	5.57	25.75	46	22.68	68.69	8.36	25.1	46.6	20.0	66.6	14.14	35.75	31.59	18.33	0.19	18.52	
Students with Disabilities	97.76	13.62	40.72	36.61	9.06	45.66	21.1	39.9	32.8	6.20	39	30.17	49.23	15.76	4.64	0.20	4.84	
Limited English Proficient	96.74	8.44	30.93	45.35	15.29	60.63	11.6	26.9	47.8	13.6	61.4	14.87	40.10	31.80	13.02	0.21	13.23	
Female	98.49	2.91	18.15	44.41	34.53	78.94	4.24	17.4	46.1	32.3	78.4	8.42	27.35	33.76	30.00	0.48	30.47	
Male	98.08	4.87	21.17	42.75	31.2	73.95	7.51	22.0	42.7	27.8	70.5	12.64	31.03	29.67	25.88	0.78	26.66	
Migrant	97.32	13.11	30.33	42.62	13.93	56.56	7.69	35.9	40.2	16.2	56.4	14.52	43.55	28.63	13.31	0.00	13.31	
EOC Geometry		Annual Measurable Objective (AMO) 80.28					2014 AMO 82.26											
Combined Population	98.21	4.94	22.68	43.76	28.62	72.38	5.35	19.8	44.9	29.9	74.8	7.45	35.03	36.18	19.56	1.79	21.36	
TAGG	97.73	7.24	30.03	45.29	17.44	62.73	7.77	25.4	43.8	23.1	66.9	10.47	43.18	33.96	11.56	0.86	12.42	
African American	97.17	14.68	40.91	36.63	7.78	44.41	13.6	34.2	38.1	14.2	52.3	15.00	52.24	26.81	5.47	0.51	5.99	
Hispanic	98.29	4.87	25.5	47.41	22.21	69.63	6.22	22.9	47.6	23.3	70.9	9.73	38.52	36.59	14.06	1.10	15.16	
Caucasian	98.49	1.85	16.57	45.77	35.8	81.57	2.42	14.8	47.2	35.7	82.9	4.73	29.39	39.30	24.49	2.10	26.59	
Economically Disadvantaged	97.75	7.1	29.82	45.43	17.66	63.08	7.72	25.6	44.5	22.2	66.7	10.21	43.06	34.32	11.71	0.74	12.44	
Students with Disabilities	97.31	16.56	44.67	31.51	7.25	38.76	10.8	20.0	20.4	48.8	69.2	19.67	50.94	18.32	5.95	5.42	11.37	
Limited English Proficient	97.85	8.91	36.19	46.05	8.85	54.9	10.6	30.0	44.9	14.4	59.3	14.26	48.26	30.32	6.62	0.53	7.16	
Female	98.34	4.69	23.48	43.47	28.36	71.83	4.71	19.8	45.8	29.8	75.6	6.63	34.63	37.61	19.76	1.38	21.14	
Male	98.08	5.15	21.84	44.1	28.91	73.01	5.94	19.9	44.2	30.0	74.2	8.27	35.42	34.75	19.37	2.21	21.58	
Migrant	98.60	17.98	29.21	35.96	16.85	52.81	10.5	39.5	41.1	8.87	49.97	18.54	47.32	28.29	5.37	0.49	5.85	

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
5th Grade Science																
Combined Population	98.63	9.41	29.21	43.03	18.35	61.38	10.3	32.0	42.3	15.4	57.7	10.46	30.17	42.63	16.73	59.37
TAGG	98.36	13.08	35.98	40.06	10.87	50.94	14.3	38.3	37.6	9.74	47.34	14.47	36.79	38.68	10.06	48.74
African American	98.10	23.01	44.67	27.78	4.54	32.31	24.3	45.7	25.6	4.41	30.01	24.74	45.98	25.44	3.83	29.27
Hispanic	99.00	10.06	33.69	45.36	10.89	56.25	12.3	40.2	37.7	9.78	47.48	11.53	36.93	42.12	9.42	51.54
Caucasian	98.71	4.88	23.57	47.76	23.8	71.55	5.42	26.3	48.7	19.6	68.3	5.78	24.08	48.31	21.84	70.14
Economically Disadvantaged	98.43	12.8	35.89	40.38	10.93	51.31	14.0	38.6	37.9	9.48	47.38	14.06	36.84	38.92	10.18	49.10
Students with Disabilities	97.46	35.96	40.31	20.16	3.57	23.73	32.8	37.1	20.2	9.86	30.06	37.14	38.54	21.15	3.17	24.32
Limited English Proficient	99.23	12.96	38.43	41.91	6.7	48.61	15.4	45.7	32.2	6.70	38.9	15.34	44.34	35.45	4.87	40.32
Female	98.70	7.92	30.69	44.47	16.92	61.39	9.36	34.0	42.8	13.8	56.6	9.74	31.63	42.80	15.83	58.63
Male	98.57	10.87	27.76	41.62	19.76	61.37	11.2	30.1	41.9	16.8	58.7	11.15	28.75	42.49	17.61	60.10
Migrant	100.00	18.18	30.68	43.18	7.95	51.14	19.0	41.9	32.4	6.67	39.07	17.01	40.82	36.05	6.12	42.18
7th Grade Science																
Combined Population	98.21	22.56	35.89	32.18	9.37	41.55	26.4	36.6	29.3	7.82	37.12	25.59	39.79	28.22	6.40	34.62
TAGG	97.86	31.06	39.58	25.02	4.34	29.36	35.4	38.4	21.8	4.49	26.29	34.51	41.67	20.79	3.04	23.83
African American	97.29	47.08	37.34	13.8	1.78	15.58	52.2	33.2	12.5	1.97	14.47	51.90	36.77	10.29	1.04	11.33
Hispanic	98.59	27.87	40.63	26.47	5.04	31.51	30.6	41.3	23.3	4.83	28.13	28.87	45.07	22.63	3.43	26.06
Caucasian	98.45	13.87	34.91	39	12.22	51.22	17.5	37.1	35.5	9.91	45.41	16.63	40.10	34.83	8.45	43.27
Economically Disadvantaged	97.89	30.7	39.64	25.24	4.42	29.66	34.9	38.8	22.1	4.27	26.37	33.86	41.95	21.08	3.11	24.19
Students with Disabilities	96.71	61.75	28.81	8.52	0.92	9.44	59.8	24.3	8.33	7.63	15.96	64.08	25.45	9.89	0.57	10.46
Limited English Proficient	98.65	37.89	41.7	18.65	1.76	20.41	38.7	41.8	16.7	2.83	19.53	38.32	45.53	14.68	1.47	16.15
Female	98.37	21.87	37.39	32.22	8.52	40.74	26.4	37.2	29.0	7.38	36.38	25.01	41.38	27.70	5.92	33.61
Male	98.05	23.19	34.45	32.17	10.2	42.36	26.3	36.0	29.5	8.24	37.74	26.13	38.27	28.73	6.87	35.60
Migrant	99.29	38.22	36.65	20.42	4.71	25.13	42.0	38.2	17.9	1.93	19.83	36.69	41.73	20.14	1.44	21.58

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	96.14	19.14	37.17	31.85	11.84	43.69	16.0	36.0	33.0	15.0	48	17.43	34.89	33.52	14.16	47.68
TAGG	95.25	28.35	41.48	24.67	5.51	30.18	23.3	40.7	26.1	9.94	36.04	25.53	39.24	28.34	6.88	35.22
African American	93.47	41.42	41.65	15.04	1.88	16.92	36.7	41.1	16.5	5.71	22.21	39.17	40.30	17.39	3.15	20.53
Hispanic	96.95	25.92	41.68	25.85	6.55	32.4	21.2	42.5	27.4	8.84	36.24	24.48	39.77	28.36	7.39	35.75
Caucasian	96.82	11.34	35.34	37.9	15.41	53.31	8.19	33.6	39.4	18.8	58.2	9.35	32.78	39.58	18.29	57.87
Economically Disadvantaged	95.21	27.65	41.6	25.12	5.63	30.75	23.2	40.8	26.5	9.49	35.99	25.03	39.47	28.41	7.10	35.51
Students with Disabilities	95.61	60.81	30.08	7.78	1.33	9.11	37.7	27.2	11.3	23.8	35.1	42.47	27.75	28.31	1.47	29.77
Limited English Proficient	96.50	44.77	42.37	11.66	1.2	12.86	35.6	45.7	14.7	3.98	18.68	41.81	41.52	15.18	1.50	16.67
Female	96.73	18.35	38.04	32.05	11.56	43.61	15.0	36.7	34.1	14.2	48.3	16.46	36.01	33.64	13.89	47.53
Male	95.59	19.9	36.3	31.65	12.15	43.8	16.9	35.4	32.0	15.7	47.7	18.35	33.82	33.41	14.43	47.84
Migrant	97.85	43.3	38.14	15.46	3.09	18.56	36.6	40.2	18.8	4.46	23.26	35.09	41.67	21.05	2.19	23.25

INDICATOR: Achievement - State NAEP Results

	2012-2013					2014-2015				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	34 %	34 %	25 %	7 %	32 %	35 %	34 %	25 %	6 %	31 %
African American	55 %	30 %	13 %	2 %	15 %	53 %	29 %	15 %	2 %	17 %
Hispanic	43 %	33 %	19 %	5 %	24 %	42 %	34 %	20 %	3 %	23 %
Caucasian	26 %	36 %	30 %	8 %	38 %	28 %	35 %	30 %	8 %	38 %
Economically Disadvantaged	44 %	34 %	19 %	3 %	22 %	43 %	34 %	20 %	3 %	23 %
Students with Disabilities	72 %	19 %	8 %	2 %	10 %	77 %	14 %	7 %	3 %	10 %
Limited English Proficient	53 %	31 %	15 %	2 %	17 %	50 %	34 %	15 %	1 %	16 %
4th Grade Math										
All Students	17 %	44 %	34 %	5 %	39 %	21 %	47 %	28 %	3 %	31 %
African American	36 %	47 %	16 %	0 %	16 %	39 %	47 %	15 %	0 %	15 %
Hispanic	21 %	48 %	28 %	2 %	30 %	25 %	50 %	24 %	1 %	25 %
Caucasian	11 %	42 %	40 %	7 %	47 %	16 %	46 %	34 %	4 %	38 %
Economically Disadvantaged	23 %	49 %	26 %	2 %	28 %	27 %	48 %	23 %	2 %	25 %
Students with Disabilities	44 %	37 %	16 %	2 %	18 %	62 %	31 %	6 %	0 %	6 %
Limited English Proficient	24 %	49 %	24 %	3 %	27 %	32 %	49 %	18 %	1 %	19 %

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 92.00
 4th Grade Limited English Proficient (Literacy) = 98.00
 4th Grade Students with Disabilities (Math) = 90.00
 4th Grade Limited English Proficient (Math) = 99.00

4th Grade Students with Disabilities (Literacy) = 87.00
 4th Grade Limited English Proficient (Literacy) = 98.00
 4th Grade Students with Disabilities (Math) = 90.00
 4th Grade Limited English Proficient (Math) = 98.00

INDICATOR: Achievement - State NAEP Results

	2012-2013					2014-2015				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	27 %	43 %	27 %	3 %	30 %	30 %	43 %	25 %	2 %	27 %
African American	47 %	41 %	12 %	1 %	13 %	53 %	39 %	8 %	0 %	8 %
Hispanic	31 %	48 %	20 %	1 %	21 %	32 %	47 %	19 %	2 %	21 %
Caucasian	20 %	42 %	33 %	4 %	37 %	22 %	45 %	31 %	3 %	34 %
Economically Disadvantaged	36 %	44 %	19 %	1 %	20 %	39 %	44 %	16 %	1 %	17 %
Students with Disabilities	70 %	23 %	6 %	1 %	7 %	81 %	16 %	3 %	0 %	3 %
Limited English Proficient	45 %	43 %	12 %	0 %	12 %	44 %	45 %	11 %	0 %	11 %
8th Grade Math										
All Students	31 %	41 %	23 %	5 %	28 %	34 %	41 %	21 %	4 %	25 %
African American	59 %	32 %	9 %	0 %	9 %	58 %	32 %	9 %	1 %	10 %
Hispanic	32 %	48 %	18 %	2 %	20 %	40 %	42 %	14 %	1 %	15 %
Caucasian	22 %	44 %	28 %	6 %	34 %	25 %	44 %	26 %	5 %	31 %
Economically Disadvantaged	42 %	42 %	15 %	2 %	17 %	45 %	39 %	14 %	2 %	16 %
Students with Disabilities	73 %	21 %	5 %	1 %	6 %	82 %	14 %	3 %	4 %	7 %
Limited English Proficient	42 %	46 %	11 %	1 %	12 %	58 %	35 %	7 %	0 %	7 %

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 83.00
 8th Grade Limited English Proficient (Literacy) = 96.00
 8th Grade Students with Disabilities (Math) = 84.00
 8th Grade Limited English Proficient (Math) = 96.00

8th Grade Students with Disabilities (Literacy) = 85.00
 8th Grade Limited English Proficient (Literacy) = 93.00
 8th Grade Students with Disabilities (Math) = 83.00
 8th Grade Limited English Proficient (Math) = 96.00

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension			56			55			52
Grade One Math Problems			56			55			50
Grade Two Reading Comprehension			59			58			56
Grade Two Math Problems			58			58			54
Grade Three Reading			51			50			---
Grade Three Math			55			54			---
Grade Four Reading			53			52			---
Grade Four Math			61			61			---
Grade Five Reading			47			47			---
Grade Five Math			55			54			---
Grade Five Science			60			60			---
Grade Six Reading			46			46			---
Grade Six Math			55			54			---
Grade Seven Reading			50			49			---
Grade Seven Math			54			53			---
Grade Seven Science			61			60			---
Grade Eight Reading			53			52			---
Grade Eight Math			54			53			---
Grade Nine Reading Comprehension			50			51			---
Grade Nine Math Concepts and Problems			49			47			---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT			48			36			73
Number of Students in College and Career Readiness Planning Program (CCRPP)			1,790			1,843			2,014
Number of Students Taking ACT in Grades 9-11			26,174			25,004			27,271
Number of Students Taking ACT in Grade 12			18,507			18,262			23,364
ACT Reading			21.67			22.46			21.35
ACT English			21.31			21.38			20.16
ACT Mathematics			20.73			21.02			20.14
ACT Science			21.04			21.90			20.85
ACT Composite			21.31			21.24			20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test			897			84			952
SAT Critical Reading Mean			473			599			565
SAT Math Mean			472			597			568
SAT Writing Mean			459			584			547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses			24,364			25,547			27,646
Number of AP Exams Taken			42,545			44,424			44,951
Number of AP Exams Scored 3, 4, or 5			13,296			14,143			14,391
Number of Students Taking International Baccalaureate Courses			219			460			1,328
College Going Rate									
All Students			N/A			51.5 %			54.9 %
African American			N/A			46.2 %			
Hispanic			N/A			33.2 %			
Caucasian			N/A			50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students			N/A			79.7 %			---
African American			N/A			69.9 %			---
Hispanic			N/A			79.0 %			---
Caucasian			N/A			82.4 %			---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement			797			876			834
Needs Improvement Priority			38			36			46
Needs Improvement Priority Met Year 1 Exit Criteria			4			1			3
Needs Improvement Focus			80			81			103
Needs Improvement Focus Met Year 1 Exit Criteria			8			4			31
Achieving			130			67			73
Exemplary			9			1			0
School Rating									
School Rating									
Overall Points for School Rating									
Count of Schools with Rating = A (270 - 300 Points)						162			10
Count of Schools with Rating = B (240 - 269 Points)						322			224
Count of Schools with Rating = C (210 - 239 Points)						365			564
Count of Schools with Rating = D (180 - 209 Points)						160			228
Count of Schools with Rating = F (Less than 180 Points)						43			19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils			100 %			100 %			100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited			783			790			784
Accredited-Cited			249			254			261
Accredited-Probationary			30			27			21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined			94.1 %			94.4 %			94.4 %
Attendance Rate for Targeted Achievement Gap Group			93.9 %			94.0 %			94.6 %
Attendance Rate African American			94.1 %			94.3 %			94.5 %
Attendance Rate Hispanic			94.5 %			94.8 %			95.0 %
Attendance Rate Caucasian			94.0 %			94.3 %			94.2 %
Attendance Rate Economically Disadvantaged			93.7 %			93.8 %			94.8 %
Attendance Rate Students with Disabilities			94.0 %			94.1 %			94.1 %
Attendance Rate Limited English Proficient			94.8 %			95.3 %			95.4 %
Dropout Rate									
Dropout Rate			2.12 %			2.10 %			2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined			84.9 %			86.9 %			84.9 %
Graduation Rate for Targeted Achievement Gap Group			80.5 %			82.9 %			81.9 %
Graduation Rate African American			78.1 %			81.0 %			77.5 %
Graduation Rate Hispanic			81.8 %			84.5 %			84.5 %
Graduation Rate Caucasian			87.8 %			89.3 %			87.4 %
Graduation Rate Economically Disadvantaged			80.3 %			82.7 %			81.7 %
Graduation Rate Students with Disabilities			80.4 %			83.1 %			81.9 %
Graduation Rate Limited English Proficient			80.8 %			84.1 %			85.9 %
Grade Inflation Rate (EOC)			2.51 %			7 %			---
Grade Inflation Rate (ACT)			34.40 %			32.70 %			32.80 %
College Remediation Rate			43.0 %			45.4 %			54.2 %
Enrollment									
October 1 Enrollment			471,867			474,995			476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents			100 %			100 %			100 %
Discipline Training Provided to Staff			100 %			100 %			100 %
Parental Involvement Plan Adopted			100 %			100 %			100 %
District Alternative Learning Environment Compliance			96.89 %			91.05 %			93.31 %
Expulsions			471			524			480
Weapons Incidents			763			843			799
Staff Assaults			495			504			664
Student Assaults			2,302			2,439			2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1			1,416			1,514			1,313
Percent of Students Retained at Grade 1			4.00 %			5.00 %			3.00 %
Number of Students Retained at Grade 2			558			572			511
Percent of Students Retained at Grade 2			2.00 %			3.00 %			1.00 %
Number of Students Retained at Grade 3			240			279			207
Percent of Students Retained at Grade 3			1.00 %			2.00 %			1.00 %
Number of Students Retained at Grade 4			114			137			131
Percent of Students Retained at Grade 4			0.00 %			2.00 %			0.00 %
Number of Students Retained at Grade 5			101			82			108
Percent of Students Retained at Grade 5			0.00 %			1.00 %			0.00 %
Number of Students Retained at Grade 6			135			134			142
Percent of Students Retained at Grade 6			0.00 %			1.00 %			0.00 %
Number of Students Retained at Grade 7			296			315			316
Percent of Students Retained at Grade 7			1.00 %			2.00 %			1.00 %
Number of Students Retained at Grade 8			251			274			395
Percent of Students Retained at Grade 8			1.00 %			1.00 %			1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)			97.9 %			95.7 %			98.8 %
% Teachers with Emergency / Provisional Credentials			0.9 %			0.8 %			0.4 %
% Teachers with Bachelor's Degree			59.0 %			57.0 %			56.0 %
% Teachers with Master's Degree			40.0 %			41.0 %			41.0 %
% Teachers with Advanced Degree			1.0 %			1.0 %			1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers			0.9 %			0.9 %			1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers			0.6 %			0.6 %			0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers			0.7 %			0.7 %			0.9 %

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice			2.68 %			2.82 %			2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted			37.4			37.5			37.5
Expenditure Per Student			\$9,324			\$9,457			\$9,642
Average Teacher Salary			\$47,316			\$48,060			\$50,978
Total Expenditures			\$5,088,669,535			\$5,288,037,508			\$5,203,284,363
Instructional Expenditures			\$2,472,977,282			\$2,500,807,896			\$2,529,267,639
Administrative Expenditures			\$312,346,508			\$325,831,774			\$333,081,526
Extracurricular Expenditures			\$184,520,020			\$174,851,754			\$181,590,712
Capital Expenditures			\$531,101,753			\$423,083,973			\$510,124,487
Debt Service Expenditures			\$235,094,970			\$285,311,300			\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals			60.3 %			60.9 %			61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.