

2015 ESEA DISTRICT REPORT

District: HILLCREST SCHOOL DISTRICT
LEA: 3809000
Enrollment: 422

Superintendent: GREG CRABTREE
Attendance 95.22
Poverty Rate: 70.14

Address: P.O. BOX 50
Address: STRAWBERRY, AR 72469
Phone: (870) 528-3856

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	258	258	100.00	239	239	100.00
Targeted Achievement Gap Group	192	192	100.00	182	182	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	10	10	100.00	11	11	100.00
White	246	246	100.00	226	226	100.00
Economically Disadvantaged	184	184	100.00	174	174	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	41	41	100.00	33	33	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	90	227	39.65	22.73
Targeted Achievement Gap Group	53	166	31.93	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.77
Hispanic	n < 10	n < 10	n < 10	18.35
White	86	219	39.27	26.04
Economically Disadvantaged	52	158	32.91	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	1	31	3.23	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	51	209	24.40	13.95
Targeted Achievement Gap Group	32	157	20.38	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	5.87
Hispanic	n < 10	n < 10	n < 10	12.10
White	47	201	23.38	17.14
Economically Disadvantaged	31	149	20.81	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	2	25	8.00	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	27	34	79.41	88.89	94.00
Targeted Achievement Gap Group	19	23	82.61	84.61	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	79	93	84.95	88.89	94.00
Targeted Achievement Gap Group	46	55	83.64	84.61	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10		
White	26	33	78.79	88.89	
Economically Disadvantaged	18	21	85.71	86.11	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10		75.00

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 1

Number of enrolled students with completed EOY only: 8

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016