

2016 ESEA SCHOOL REPORT HILLCREST HIGH SCHOOL

District: HILLCREST SCHOOL DISTRICT
Superintendent: GREG CRABTREE
Grades: 7 - 12
Enrollment: 202

Principal: MICKEL SMITH
Attendance: 94.53
Poverty Rate: 66.83

LEA: 3809023
Address: P.O. BOX 50
 STRAWBERRY, AR 72469
Phone: (870) 528 - 3856

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	130	130	100.00	130	130	100.00
Targeted Achievement Gap Group	92	92	100.00	92	92	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	126	126	100.00	126	126	100.00
Economically Disadvantaged	89	89	100.00	89	89	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	15	15	100.00	15	15	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	68	124	54.84	47.87
Targeted Achievement Gap Group	41	87	47.13	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	66	120	55.00	55.31
Economically Disadvantaged	41	84	48.81	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	15	6.67	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	36	124	29.03	43.35
Targeted Achievement Gap Group	21	87	24.14	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	33	120	27.50	50.35
Economically Disadvantaged	21	84	25.00	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	15	0.00	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	39	43	90.70	85.71
Targeted Achievement Gap Group	23	26	88.46	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	91	106	85.85	85.87
Targeted Achievement Gap Group	54	65	83.08	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	38	42	90.48	88.13
Economically Disadvantaged	21	24	87.50	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016