

2017 ESEA SCHOOL REPORT HILLCREST HIGH SCHOOL

District: HILLCREST SCHOOL DISTRICT
Superintendent: GREG CRABTREE
Grades: 7 - 12
Enrollment: 200

Principal: MICKEL SMITH
Attendance: 95.34
Poverty Rate: 65.5

LEA: 3809023
Address: P.O. BOX 50
 STRAWBERRY, AR 72469
Phone: (870) 528-3856

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	143	143	100.00	143	143	100.00
Targeted Achievement Gap Group	103	103	100.00	103	103	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	138	138	100.00	138	138	100.00
Economically Disadvantaged	95	95	100.00	95	95	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	23	23	100.00	23	23	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	68	65	124	135	54.84	48.15	51.35
Targeted Achievement Gap Group	41	43	87	98	47.13	43.88	45.41
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	66	63	120	131	55.00	48.09	51.39
Economically Disadvantaged	41	42	84	90	48.81	46.67	47.70
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	1	3	15	21	6.67	14.29	11.11

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	36	43	124	135	29.03	31.85	30.50
Targeted Achievement Gap Group	21	26	87	98	24.14	26.53	25.41
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	33	41	120	131	27.50	31.30	29.48
Economically Disadvantaged	21	25	84	90	25.00	27.78	26.44
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	3	15	21	0.00	14.29	8.33

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates		# Expected Graduates		Percentage	Three year Composite
All Students	21		26		80.77	84.47
Targeted Achievement Gap Group	12		15		80.00	84.38
ESEA Subgroups	# Actual Graduates		# Expected Graduates		Percentage	Three year Composite
Black or African American	n < 10		n < 10		n < 10	n < 10
Hispanic/Latino	n < 10		n < 10		n < 10	n < 10
White	20		25		80.00	84
Economically Disadvantaged	12		15		80.00	85
English Learners	n < 10		n < 10		n < 10	n < 10
Students with Disabilities	n < 10		n < 10		n < 10	84.62

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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